

Minutes Report
2nd Partnership Meeting
University of Ferrara, Ferrara, Italy
9th – 10th May 2016

Attendees:

- 1. UNIVERSITY OF FERRARA, IT**
 - 1.1 Paula De Waal
 - 1.2 Giovanni Ganino
 - 1.3 Anita Gramigna
 - 1.4 Loredana LA Vecchia
 - 1.5 Giorgio Poletti
- 2. CUKUROVA UNIVERSITY ,TR**
 - 2.1. Çetin İlin
 - 2.2. Sait Dinç
- 3. FIRAT UNIVERSITY, TR**
 - 3.1. Sami Ekici
 - 3.2. Yalın Kılıç Türel
 - 3.3 Muhammed Turhan
- 4. UNIVERSITY OF MINHO, PT**
 - 4.1. Jose Lencastre
- 5. APLOAD Lda, PT**
 - 5.1. Jose Carlos Bronze
 - 5.2. Luisa Almendra Roque
- 6. MEGİDER, TR**
 - 6.1. Özcan Yücel
- 7. SEARCHLIGHTER, UK**
 - 7.1. Robin Beecroft
- 8. DIAN TRAINING CENTRE, GR**
 - 8.1. Panos Milios

ABSTRACT

In May 2016 occurred the 2nd Better-e Partnership meeting hosted by the Italian partner in Ferrara. During the meeting, the partners were able to verify the state-of-arts of the activities and products under development. The project comprises 7 products or Intellectual Outputs (IO), all of them aiming to enhance the quality of e-Learning and the access to e-Learning by publics who are usually apart from it. 7 Intellectual Outputs The methodology foreseen has a double intention while targeting training provider NGOs: while creating and/or enhancing the eLearning dimension near those Institutions, the project will also target people usually excluded from education (or, at least, excluded from acceding education by using e-learning).

The 7 IOs under development are: a research report about important e-learning characteristics such as 'public', 'tools', 'process' and 'contexts'; two scientific papers aiming at enhancing and disseminating the projects' outcomes (evidencing a concern for sharing of findings among the applicable research community); a e-learning platform showing friendly characteristics for the project's purposes; two e-Learning courses aiming to test and to disseminate the platform and, finally, a book, containing all sorts of relevant matters under 'better' creation and 'better' use of e-learning for adult learners (academic perspective and use, and corporate and NGOs perspectives and use). Following the meeting's achievements, University of Ferrara produced a video focused on the Institutions' involvement in the Project (URL: <http://ow.ly/cP4n305t4AZ>).

SUMMARY OF THE DAYS

(Will be, for interventions, partners and not the names of people, you can enter them if people request it, specifying where)

9th May 2016

The day began with the greetings of Prof.ssa. Gramigna representing the University of Ferrara, both as an organizing partner and as an institution.

The Agenda was revised to ensure effective discussion and meet the needs of the participants.

The status of the work agenda has been verified with a report by Mr. Cetin and the Portuguese partners, verifying the substantial consistency with the decisions taken in the previous meeting and with the actions of the project.

After checking and discussing the changes and the possible modifications of the dead lines, we moved on to the discussion and verification of O1 and O2

In particular, a first discussion began on the questionnaires to be given to the students and teachers within the project.

The discussion, in which all the partners presented, was actively involved, intended to provide guidelines for the definition of the questions and the information to be used for the questionnaire.

Some problems are related to the translation in the different languages of the questionnaire, because they present the difficulty of the meaning of the terms. Each individual partner undertakes to analyze and propose changes to the questionnaire.

Some problems, in particular raised by the Italian partner, also concern the lack of shared standards and models of e-learning courses and the need to cancel the e-Learning Course Quality section in the Italian version.

After a discussion that also interested the European standards for the determination of the quality of e-learning courses, it was agreed that each partner would share the requested changes.

In the meantime, each partner identifies a series of courses in their own countries, to administer the questionnaire to the students.

For points O3, O4, O5, we discussed the definition of the platform to be used to propose a course design system.

It was shared to design a system that guides the design following the shared European and methodological lines and to propose a system for the online development of a prototype.

This prototype starting from the needs of the partners should be developed under the supervision of the Portuguese and Italian partners (Poletti and De Waal).

In relation to point O7, the scientific and format parameters with which to submit the articles have been defined, and the book (published in Turkey) will be referred to Mr. Beecroft and each partner will contribute articles (which may have co-authors outside the project) .

The scientific and informative cut was defined to meet the specificities of the partners, some of whom coming from the academic world carry a methodological and research contribution.

10th May 2016

The day was dedicated to concluding some unfinished issues in previous discussions, in particular some information to be included in the questionnaires. We then proceeded to administer the assessment evaluation questionnaires to the individual participants and to define some dissemination actions. It was agreed to create a video documenting the meeting and publication of the newsletter related to the meeting. The video, the result of a two-day video documentation supplemented by interviews, was subsequently published on Youtube in the unifetv Youtube channel.

The partners discussed the status of the interim report by defining what the data to be supplied were and the outputs to be shared.

The meeting ended with the definition of the time table of the following period and the choice of the date and place of the 3rd meeting (*Greece 31st October – 1st November 2016*).